# The Language Centre

# Vision and Strategy

### Our vision is:

To be an innovative and creative Language Centre that, by operating in a vibrant and inclusive multilingual community, shapes the global citizens of the future.

#### Values:

At the heart of our vision is our commitment to the success, well-being and growth of all staff and students. In all we do we value:

**Excellence**: we provide high-quality language teaching by highly qualified and experienced language teachers.

**Innovation**: we evaluate and innovate our practice to meet the unique needs of our students, to enhance student engagement and improve learning outcomes.

**Scholarship of teaching**: we engage in pedagogic projects to ensure that our teaching is informed by cutting edge research and practice.

Growth: we support the development of life-long learning skills of our students and staff.

**Inclusivity**: we provide multilingual and multicultural experiences to all students across the University, including the international campuses, and we create a safe space for staff and students to fulfil their goals and meet their objectives.

**Interpersonal and intercultural awareness**: we respect cultural differences, and we nurture communication across languages and cultures.

# Objectives:

The Language Centre is committed to:

- provide high-quality language learning opportunities to all students, respecting diversity, enabling participation and removing barriers
- provide high-quality language learning opportunities to meet diverse students' needs and ambitions, regardless of their programme of study. This includes languages for all and languages for special purposes (e.g. languages for clinical studies, languages for the public, languages for MBA students, languages for academic purposes).
- empower language students to demonstrate their learning and achievements through authentic and research-informed assessment procedures.

- engage in pedagogic research and action research projects to underpin its teaching practice and assessment procedures with sound pedagogical principles.
- create a safe environment that inspires staff and students to grow both personally and professionally.
- embed employability skills into all its modules, i.e. multilingual communication skills, digital skills, intercultural competencies. It will also establish a bespoke work-related placement scheme to provide working experience to language students.
- offer opportunities to work in partnerships with students and other stakeholders with the goal of creating high-quality and truly international learning and teaching experiences.

## Enablers:

**Collective expertise and intelligence**: the Language Centre supports an environment of collective expertise in which all staff and students are empowered to share their ideas, knowledge, and expertise.

**Openness**: the Language Centre supports a working environment which is open to all and in which barriers to participation, whether physical or cultural, are addressed.

**Income**: the Language Centre generates a sustainable income through recruitment numbers across the University, including the international campuses.

**Leadership**: the Language Centre encourages the development of curiosity, agility and resilience, to support staff in facing professional challenges and taking advantage of current and future opportunities.

**Innovation**: the Language Centre promotes a culture that nurtures and rewards innovative practices and new ideas.

**Safety and well-being**: the Language Centre ensures that staff and students feel safe and supported in both the physical and virtual environments.

**Technology**: the Language Centre takes advantage of high-quality resources that are responsive to its needs in areas of project, curriculum, and teaching development and innovation.